

Grand Canyon University Peer Support Review (PSR)

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Faculty Name		Course	Section	Start Date
sample instructor		ABC-101	O101	1/5/2012
Number of weeks	8	Findings	Documentation	Score
Week One				
Section 1 - COURSE SET-UP				
Faculty member posted contact inform including my.gcu.edu email address, pref time zone for office hours/phone calls.		Met: The faculty member met the requirement.		Satisfactory
Faculty member posted an introductior mark exceeded if the faculty member utili		Met: The faculty member met the requirement.		Satisfactory
Faculty member responded to all stude Wall.	nt introductions on the Class	Met: The faculty member met the requirement.		Satisfactory
Faculty member posted a welcome and students where to find the classroom politions page. The announcement directed so Questions to Instructor forum, and Class posted weekly objectives and expectation.	cies and the Instructor Add- tudents to the syllabus, Wall. Faculty member also	Met: The faculty member met the requirement.		Satisfactory
5. Faculty member posted a welcome me Instructor forum encouraging students to concerns.		Met: The faculty member met the requirement.		Satisfactory
Section 2 - CLASSROOM MA				
Faculty member responded to all stude to Instructor forum, Individual Forum, or s communication method within 24 hours.		Met: The faculty member met the requirement.		Satisfactory
2. Faculty member set up CLC groups by	the end of the first week and	Choose from the following menu	This is a best practice, not a	
posted the team list in an announcement	to the students.	_	requirement	
Faculty member posted a weekly wrap- introduction to the next week in the discu-		Choose from the following menu	This is a best practice, not a requirement for most courses. Mark exceeded if the faculty member posted	
Section 3 - PARTICIPATION,				
Faculty member participated actively a discussion forum by posting several conte 4/7 days (5/7 days in UNV-103, CWV-10- outlined in the Online Classroom Policies	ent-focused replies at least 1, and other courses as	Met: The faculty member met the requirement.		Satisfactory
 Faculty member utilized a variety of fac- relevant way to encourage student partici ended questions that are thought provoki thinking; using the Socratic Method and E 	pation (i.e. asking open- ng and stimulate critical	Met: The faculty member met the requirement.		Satisfactory
Faculty member demonstrated effective skills (i.e. clarity, spelling, grammar) and a respectful tone with the students.		Met: The faculty member met the requirement.		Satisfactory
Faculty member used outside resource experiences to add value to discussions.	es and/or personal real-world	Met: The faculty member met the requirement.		Satisfactory
			Week One Total:	Satisfactory

			Week starting
sample instructor	ABC-101	O101	1/12/2012
	Findings	Documentation	Score
Week Two			
Section 1 - CLASSROOM MANAGEMENT (20%)			
 Faculty member responded to all student questions in the Questions to Instructor forum, Individual Forum, or submitted via any other communication method within 24 hours. 	Met: The faculty member met the requirement.		Satisfactory
Faculty member posted a weekly wrap-up message and an introduction to the next week in the discussion forum.	Choose from the following menu	This is a best practice, not a requirement for most courses. Mark exceeded if the faculty member posted the wrap-up and not applicable if not.	
Faculty member utilized the announcement feature to introduce	Met: The faculty member met the		
weekly topics, expectations, and confirm feedback has been posted for the prior week.	requirement.		Satisfactory
Section 2 - PARTICIPATION, ENGAGEMENT, & FA			
 Faculty member participated actively and substantively in the weekly discussion forum by posting several content-focused replies at least 4/7 days (5/7 days in UNV-103, CWV-101, and other courses as outlined in the Online Classroom Policies). 	Met: The faculty member met the requirement.		Satisfactory
Faculty member utilized a variety of facilitation techniques in a relevant way to encourage student participation (i.e. asking openended questions that are thought provoking and stimulate critical thinking; use of the Socratic Method and Bloom's Taxonomy).	Met: The faculty member met the requirement.		Satisfactory
Faculty member demonstrated effective written communication	Met: The faculty member met the		
skills (i.e. clarity, spelling, grammar) and an overall professional and respectful tone with the students.	requirement.		Satisfactory
4. Faculty member used outside resources and/or personal real-world experiences to add value to discussions.	Met: The faculty member met the requirement.		Satisfactory
Section 3 - GRADING & FEEDBACK (40%)			
Faculty member used the gradebook to provide Module 1 assignment feedback within 7 days of the student's assignment submission date. Faculty member used the gradebook to provide feedback on Module 1 participation and discussion question responses within 7 days of the module end date. When applicable, the faculty member adhered to all course-specific feedback requirements dictated by the Online Classroom Policies or curriculum materials.	Met: The faculty member met the requirement.		Satisfactory
2. Faculty member provided qualitative, holistic feedback to support the numerical score awarded for assignments. Feedback addressed content and mechanics, and it provided students with takeaways to improve their performance on subsequent assignments. Faculty member used rubrics and/or auto rubrics when required.	Met: The faculty member met the requirement.		Satisfactory
Faculty member reviewed all TII submissions and held students accountable to the Turnitin (TII) policy and plagiarism policies when	Met: The faculty member met the requirement.		Satisfactory
applicable.	7-1-10110111		Janoradiory
Faculty member provided substantive, individualized, and comprehensive feedback on student participation.	Met: The faculty member met the requirement.		Satisfactory
		Week Two Total:	Satisfactory

			Week starting
sample instructor	ABC-101	O101	1/19/2012
	Findings	Documentation	Score
Week Three			
Section 1 - CLASSROOM MANAGEMENT (20%)			
Faculty member responded to all student questions in the Questions to Instructor forum, Individual Forum, or submitted via any other communication method within 24 hours.	Met: The faculty member met the requirement.		Satisfactory
Faculty member posted a weekly wrap-up message and an introduction to the next week in the discussion forum.	Choose from the following menu	This is a best practice, not a requirement for most courses. Mark exceeded if the faculty member posted the wrap-up and not applicable if not.	
3. Faculty member utilized the announcement feature to introduce weekly topics, expectations, and confirm feedback has been posted for the prior week.	Met: The faculty member met the requirement.		Satisfactory
Section 2 - PARTICIPATION, ENGAGEMENT, & FA			
 Faculty member participated actively and substantively in the weekly discussion forum by posting several content-focused replies at least 4/7 days (5/7 days in UNV-103, CWV-101, and other courses as outlined in the Online Classroom Policies). 	Met: The faculty member met the requirement.		Satisfactory
 Faculty member utilized a variety of facilitation techniques in a relevant way to encourage student participation (i.e. asking open- ended questions that are thought provoking and stimulate critical thinking; use of the Socratic Method and Bloom's Taxonomy). 	Met: The faculty member met the requirement.		Satisfactory
3. Faculty member demonstrated effective written communication skills (i.e. clarity, spelling, grammar) and an overall professional and respectful tone with the students.	Met: The faculty member met the requirement.		Satisfactory
Faculty member used outside resources and/or personal real-world experiences to add value to discussions.	Met: The faculty member met the requirement.		Satisfactory
Section 3 - GRADING & FEEDBACK (40%)			
Faculty member used the gradebook to provide Module 2 assignment feedback within 7 days of the student's assignment submission date. Faculty member used the gradebook to provide feedback on Module 2 participation and discussion question responses within 7 days of the module end date. When applicable, the faculty member adhered to all course-specific feedback requirements dictated by the Online Classroom Policies or curriculum materials.	Met: The faculty member met the requirement.		Satisfactory
2. Faculty member provided qualitative, holistic feedback to support the numerical score awarded for assignments. Feedback addressed content and mechanics, and it provided students with takeaways to improve their performance on subsequent assignments. Faculty member used rubrics and/or auto rubrics when required.			Satisfactory
Faculty member reviewed all TII submissions and held students accountable to the Turnitin (TII) policy and plagiarism policies when applicable.	Met: The faculty member met the requirement.		Satisfactory
Faculty member provided substantive, individualized, and comprehensive feedback on student participation.	Met: The faculty member met the requirement.		Satisfactory

			Week starting
sample instructor	ABC-101	O101	1/26/2012
	Findings	Documentation	Score
Week Four			
Section 1 - CLASSROOM MANAGEMENT (20%)			
Faculty member responded to all student questions in the	Met: The faculty member met the		0.00
Questions to Instructor forum, Individual Forum, or submitted via any	requirement.		Satisfactory
other communication method within 24 hours.			
2. Faculty member posted a weekly wrap-up message and an	Choose from the following menu	This is a best practice, not a	
introduction to the next week in the discussion forum.		requirement for most courses. Mark	
		exceeded if the faculty member posted the wrap-up and not applicable if not.	
		the wrap-up and not applicable if not.	
3. Faculty member utilized the announcement feature to introduce	Met: The faculty member met the		Satisfactory
weekly topics, expectations, and confirm feedback has been posted for the prior week.	requirement.		Satisfactory
Section 2 - PARTICIPATION, ENGAGEMENT, & FA	ACILITATION (40%)		
Faculty member participated actively and substantively in the	Met: The faculty member met the		
weekly discussion forum by posting several content-focused replies	requirement.		Satisfactory
at least 4/7 days (5/7 days in UNV-103, CWV-101, and other courses as outlined in the Online Classroom Policies).			- Canoladion y
as outlined in the Unline Classroom Policies).			
2. Faculty member utilized a variety of facilitation techniques in a	Met: The faculty member met the		
relevant way to encourage student participation (i.e. asking open-	requirement.		Satisfactory
ended questions that are thought provoking and stimulate critical			Catistactory
thinking; use of the Socratic Method and Bloom's Taxonomy).			
Faculty member demonstrated effective written communication	Met: The faculty member met the		
skills (i.e. clarity, spelling, grammar) and an overall professional and	requirement.		Catiofootony
respectful tone with the students.			Satisfactory
4. Faculty member used outside resources and/or personal real-world	Met: The faculty member met the		Catiofootom
experiences to add value to discussions.	requirement.		Satisfactory
Section 3 - GRADING & FEEDBACK (40%)			
Faculty member used the gradebook to provide Module 3	Met: The faculty member met the		
assignment feedback within 7 days of the student's assignment submission date. Faculty member used the gradebook to provide	requirement.		
feedback on Module 3 participation and discussion question			Satisfactory
responses within 7 days of the module end date. When applicable,			Satisfactory
the faculty member adhered to all course-specific feedback			
requirements dictated by the Online Classroom Policies or curriculum materials.			
2. Faculty member provided qualitative, holistic feedback to support	Met: The faculty member met the		
the numerical score awarded for assignments. Feedback addressed content and mechanics, and it provided students with takeaways to	requirement.		
improve their performance on subsequent assignments. Faculty			Satisfactory
member used rubrics and/or auto rubrics when required.			,
3. Faculty member reviewed all TII submissions and held students	Met: The faculty member met the		
accountable to the Turnitin (TII) policy and plagiarism policies when	requirement.		Satisfactory
applicable.			
	Met: The faculty member met the		
4. Faculty member provided substantive, individualized, and			
Faculty member provided substantive, individualized, and comprehensive feedback on student participation.	requirement.		Satisfactory

			Week starting
sample instructor	ABC-101	O101	2/2/2012
	Findings	Documentation	Score
Week Five	•	·	
Section 1 - CLASSROOM MANAGEMENT (20%)			
Faculty member responded to all student questions in the Questions to Instructor forum, Individual Forum, or submitted via any other communication method within 24 hours.	Met: The faculty member met the requirement.		Satisfactory
Faculty member posted a weekly wrap-up message and an introduction to the next week in the discussion forum.	Choose from the following menu	This is a best practice, not a requirement for most courses. Mark exceeded if the faculty member posted the wrap-up and not applicable if not.	
3. Faculty member utilized the announcement feature to introduce weekly topics, expectations, and confirm feedback has been posted for the prior week.	Met: The faculty member met the requirement.		Satisfactory
Section 2 - PARTICIPATION, ENGAGEMENT, & FA			
 Faculty member participated actively and substantively in the weekly discussion forum by posting several content-focused replies at least 4/7 days (5/7 days in UNV-103, CWV-101, and other courses as outlined in the Online Classroom Policies). 	Met: The faculty member met the requirement.		Satisfactory
Faculty member utilized a variety of facilitation techniques in a relevant way to encourage student participation (i.e. asking openended questions that are thought provoking and stimulate critical thinking; use of the Socratic Method and Bloom's Taxonomy).	Met: The faculty member met the requirement.		Satisfactory
Faculty member demonstrated effective written communication	Met: The faculty member met the	T	
skills (i.e. clarity, spelling, grammar) and an overall professional and respectful tone with the students.	requirement.		Satisfactory
Faculty member used outside resources and/or personal real-world experiences to add value to discussions.	Met: The faculty member met the requirement.		Satisfactory
Section 3 - GRADING & FEEDBACK (40%)			
Faculty member used the gradebook to provide Module 4 assignment feedback within 7 days of the student's assignment submission date. Faculty member used the gradebook to provide feedback on Module 4 participation and discussion question responses within 7 days of the module end date. When applicable, the faculty member adhered to all course-specific feedback requirements dictated by the Online Classroom Policies or curriculum materials.	Met: The faculty member met the requirement.		Satisfactory
the numerical score awarded for assignments. Feedback addressed content and mechanics, and it provided students with takeaways to improve their performance on subsequent assignments. Faculty	Met: The faculty member met the requirement.		Satisfactory
	Met: The faculty member met the requirement.		Satisfactory
Faculty member provided substantive, individualized, and comprehensive feedback on student participation.	Met: The faculty member met the requirement.		Satisfactory

			Week starting
sample instructor	ABC-101	O101	2/9/2012
	Findings	Documentation	Score
Week Six			
Section 1 - CLASSROOM MANAGEMENT (20%)			
Faculty member responded to all student questions in the Questions to Instructor forum, Individual Forum, or submitted via any other communication method within 24 hours.	Met: The faculty member met the requirement.		Satisfactory
Faculty member posted a weekly wrap-up message and an introduction to the next week in the discussion forum.	Choose from the following menu	This is a best practice, not a requirement for most courses. Mark exceeded if the faculty member posted the wrap-up and not applicable if not.	
3. Faculty member utilized the announcement feature to introduce weekly topics, expectations, and confirm feedback has been posted for the prior week.	Met: The faculty member met the requirement.		Satisfactory
Section 2 - PARTICIPATION, ENGAGEMENT, & FA	ACILITATION (40%)		
1. Faculty member participated actively and substantively in the weekly discussion forum by posting several content-focused replies at least 4/7 days (5/7 days in UNV-103, CWV-101, and other courses as outlined in the Online Classroom Policies).	Met: The faculty member met the requirement.		Satisfactory
Faculty member utilized a variety of facilitation techniques in a relevant way to encourage student participation (i.e. asking openended questions that are thought provoking and stimulate critical thinking; use of the Socratic Method and Bloom's Taxonomy).	Met: The faculty member met the requirement.		Satisfactory
3. Faculty member demonstrated effective written communication skills (i.e. clarity, spelling, grammar) and an overall professional and respectful tone with the students.	Met: The faculty member met the requirement.		Satisfactory
Faculty member used outside resources and/or personal real-world experiences to add value to discussions.	Met: The faculty member met the requirement.		Satisfactory
Section 3 - GRADING & FEEDBACK (40%)			
1. Faculty member used the gradebook to provide Module 5 assignment feedback within 7 days of the student's assignment submission date. Faculty member used the gradebook to provide feedback on Module 5 participation and discussion question responses within 7 days of the module end date. When applicable, the faculty member adhered to all course-specific feedback requirements dictated by the Online Classroom Policies or curriculum materials.	Met: The faculty member met the requirement.		Satisfactory
Faculty member provided qualitative, holistic feedback to support the numerical score awarded for assignments. Feedback addressed	Met: The faculty member met the requirement.		
content and mechanics, and it provided students with takeaways to improve their performance on subsequent assignments. Faculty member used rubrics and/or auto rubrics when required.			Satisfactory
Faculty member reviewed all TII submissions and held students accountable to the Turnitin (TII) policy and plagiarism policies when applicable.	Met: The faculty member met the requirement.		Satisfactory
Faculty member provided substantive, individualized, and comprehensive feedback on student participation.	Met: The faculty member met the requirement.		Satisfactory

			Week starting
sample instructor	ABC-101	O101	2/16/2012
	Findings	Documentation	Score
Week Seven			
Section 1 - CLASSROOM MANAGEMENT (20%)			
1. Faculty member responded to all student questions in the Questions to Instructor forum, Individual Forum, or submitted via any	Met: The faculty member met the requirement.		Satisfactory
other communication method within 24 hours.	requirement.		Satisfactory
Faculty member posted a weekly wrap-up message and an introduction to the next week in the discussion forum.	Choose from the following menu	This is a best practice, not a requirement for most courses. Mark	
introduction to the next week in the discussion forum.		exceeded if the faculty member posted	
		the wrap-up and not applicable if not.	
Faculty member utilized the announcement feature to introduce	Met: The faculty member met the		
weekly topics, expectations, and confirm feedback has been posted	requirement.		Satisfactory
for the prior week.			
Section 2 - PARTICIPATION, ENGAGEMENT, & FA		1	
Faculty member participated actively and substantively in the weekly discussion forum by posting several content-focused replies	Met: The faculty member met the requirement.		
at least 4/7 days (5/7 days in UNV-103, CWV-101, and other courses	requirement.		Satisfactory
as outlined in the Online Classroom Policies).			
Faculty member utilized a variety of facilitation techniques in a	Met: The faculty member met the		
relevant way to encourage student participation (i.e. asking open-	requirement.		
ended questions that are thought provoking and stimulate critical	·		Satisfactory
thinking; use of the Socratic Method and Bloom's Taxonomy).			
3. Faculty member demonstrated effective written communication	Met: The faculty member met the		
skills (i.e. clarity, spelling, grammar) and an overall professional and	requirement.		Satisfactory
respectful tone with the students.			
4. Faculty member used outside resources and/or personal real-world	Met: The faculty member met the		Satisfactory
experiences to add value to discussions.	requirement.		Catisfactory
Section 3 - GRADING & FEEDBACK (40%) 1. Faculty member used the gradebook to provide Module 6	De la Tilla de la companya de la com		
assignment feedback within 7 days of the student's assignment	Met: The faculty member met the requirement.		
submission date. Faculty member used the gradebook to provide	requirement.		
feedback on Module 6 participation and discussion question			Satisfactory
responses within 7 days of the module end date. When applicable, the faculty member adhered to all course-specific feedback			Calloraciony
requirements dictated by the Online Classroom Policies or curriculum			
materials.			
2. Equility member provided qualitative, heliatic feedback to average	Mot. The feeulty member met the		
2. Faculty member provided qualitative, holistic feedback to support the numerical score awarded for assignments. Feedback addressed	Met: The faculty member met the requirement.		
content and mechanics, and it provided students with takeaways to			
improve their performance on subsequent assignments. Faculty			Satisfactory
member used rubrics and/or auto rubrics when required.			
3. Faculty member reviewed all TII submissions and held students	Met: The faculty member met the		Catiofactan
accountable to the Turnitin (TII) policy and plagiarism policies when applicable.	requirement.		Satisfactory
4. Faculty member provided substantive, individualized, and	Met: The faculty member met the		Satisfactory
comprehensive feedback on student participation.	requirement.		

			Week starting
sample instructor	ABC-101	O101	2/23/2012
	Findings	Documentation	Score
Week Eight			
Section 1 - CLASSROOM MANAGEMENT (20%)			
Faculty member responded to all student questions in the Questions to Instructor forum, Individual Forum, or submitted via any other communication method within 24 hours.	Met: The faculty member met the requirement.		Satisfactory
Faculty member posted a weekly wrap-up message and an introduction to the next week in the discussion forum.	Choose from the following menu	This is a best practice, not a requirement for most courses. Mark exceeded if the faculty member posted the wrap-up and not applicable if not.	
Faculty member utilized the announcement feature to introduce weekly topics, expectations, and confirm feedback has been posted for the prior week.	Met: The faculty member met the requirement.		Satisfactory
Section 2 - PARTICIPATION, ENGAGEMENT, & FA	ACILITATION (40%)		
Faculty member participated actively and substantively in the weekly discussion forum by posting several content-focused replies at least 4/7 days (5/7 days in UNV-103, CWV-101, and other courses as outlined in the Online Classroom Policies).	Met: The faculty member met the requirement.		Satisfactory
2. Faculty member utilized a variety of facilitation techniques in a relevant way to encourage student participation (i.e. asking openended questions that are thought provoking and stimulate critical thinking; use of the Socratic Method and Bloom's Taxonomy).	Met: The faculty member met the requirement.		Satisfactory
3. Faculty member demonstrated effective written communication skills (i.e. clarity, spelling, grammar) and an overall professional and respectful tone with the students.	Met: The faculty member met the requirement.		Satisfactory
Faculty member used outside resources and/or personal real-world	Met: The faculty member met the		Satisfactory
experiences to add value to discussions.	requirement.		Cationactory
Section 3 - GRADING & FEEDBACK (40%) 1. Faculty member used the gradebook to provide Module 7 & 8 assignment feedback within 7 days of the student's assignment submission date. Faculty member used the gradebook to provide feedback on Module 7 & 8 participation and discussion question responses within 7 days of the module end date. When applicable, the faculty member adhered to all course-specific feedback requirements dictated by the Online Classroom Policies or curriculum materials.	Met: The faculty member met the requirement.		Satisfactory
2. Faculty member provided qualitative, holistic feedback to support the numerical score awarded for assignments. Feedback addressed content and mechanics, and it provided students with takeaways to improve their performance on subsequent assignments. Faculty member used rubrics and/or auto rubrics when required.	Met: The faculty member met the requirement.		Satisfactory
2. Equility mamber reviewed all TII submissions and held students	Mot: The feaulty member met the		
Faculty member reviewed all TII submissions and held students accountable to the Turnitin (TII) policy and plagiarism policies when applicable.	Met: The faculty member met the requirement.		Satisfactory
Faculty member provided substantive, individualized, and comprehensive feedback on student participation.	Met: The faculty member met the requirement.		Satisfactory

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
COURSE SET-UP (40%) (week one only)	Satisfactory							
CLASSROOM MANAGEMENT (20%)	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
PARTICIPATION, ENGAGEMENT, & FACILITATION (40%)	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
GRADING & FEEDBACK (40%) (weeks two thru eight)		Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
*Checkmarks throughout the form indicate exemplary performance in that area.	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
OVERALL USE OF TURNITIN (TII)	Satisfactory		Congratulations! You have met GCU's facilitation requirements for online faculty. Please continue to utilize the Online Faculty Checklist and Online Faculty Policy Manual, as well as the other resources available in the Faculty Resource Center and at myfaculty.gcu.edu.					
		Thank you for all you do for your students.						